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Modern Day Fairy Tales

Subject: Language Arts

Objective: Students will write, design, and share a modern day fairy tale.

Procedure:

- Students will work with the members at their pod to select a traditional fairy tale from an online collection.
- After reading their story, students will review the story together and identify key characters, difficult vocabulary words, and themes.
- Then, students will brainstorm personal and community connections to these elements. They will use these connections to start creating their “modern day” fairy tale that they feel a connection to, as well as other students their age.
- They will write their stories with their peers using a collaborative storyboard website.
- Once their story is complete, they will design simple costumes or props for their characters and act out a scene using a green screen app.
- Finally, students will combine their written story with their recorded scene and post it on an educational video sharing website where other students (in our class and other schools) can view their work.

Technology Present

- Computers with Internet access
- Classroom iPad with a green screen app

Rubric Breakdown

- Active-Adaptation/Infusion Level-Teacher provides the technology and most of the websites/apps. Students have the chance to explore and experiment with several storyboard websites until they find one that works best for their pod.
- Collaborative-Transformation Level-Students will get to share their work and view other students' similar projects from other schools and grades.
- Constructive-Entry Level-Teacher provides the website with the collection of fairy tales and online sources to look up difficult vocabulary words could be substituted with classroom textbooks.
- Authentic-Adaptation Level-Students create stories to connect to their personal lives and have the freedom to explore other students' work on the video sharing website.
- Goal-Directed-Infusion/Transformation Level-Students will use each website/app as a way to monitor their progress. They will complete one piece of the project with one website/app before moving onto the next piece. However, they will be able to keep returning to these websites apps to aid their progress in the next piece (i.e. returning to their storyboard to help create and film their scene with the green screen app).