



Assessment Details

3.3 Binegar, Erica

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ASSESSOR [Naslund, Jessica \(external\)](#)

TYPE Manual

TOC n/a

INSTRUMENT [Practicum 1 EDU 300 MIDTERM Evaluation Rubric](#)

OVERALL COMMENT: I really enjoyed having Erica in my classroom. She did a great job with her classroom management and always made sure she had everyone's attention. Students trusted her and were excited to see what was coming up next as she taught. She was always willing to step in and help and even take over a few lessons I started. She is truly off to a good start!

Jessica Naslund

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text"/> 3.5 4.0	Erica did a great job extending lessons that I had already started in class. She took notes and observed during her first few days and really picked up on the direction I was going.
Accounts for differences in students' prior knowledge		1.0 <input type="text"/> 3.5 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text"/> 3.5 4.0	

Criterion	Description	Score	Comments
Structures a classroom environment that promotes student engagement		1.0 <input type="text"/> 4.0 n/a	This is hard to accomplish in a short time.
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text"/> 4.0 3.5	I am very proud of her ability to gather students back together using our Love and Logic classroom guidelines.
Responds appropriately to student behavior		1.0 <input type="text"/> 4.0 3.5	She did not talk over students and always made sure they were with her before moving on.
Effectively teaches subject matter		1.0 <input type="text"/> 4.0 3.5	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text"/> 4.0 3.5	Students loved her "Medusa" language arts lesson plan. She did a great job!
Uses multiple methods of assessment		1.0 <input type="text"/> 4.0 1.5	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text"/> 4.0 3.5	
Collaboratively designs instruction		1.0 <input type="text"/> 4.0 3.5	Erica was great at asking for suggestions while creating her lesson plans. I could tell she was excited to try them out.
Differentiates instruction for a variety of learning needs		1.0 <input type="text"/> 4.0 2.5	After discussing her lesson plan with me she decided to take a more active role in the creation of the project that students were to complete.
Uses feedback to improve teaching effectiveness		1.0 <input type="text"/> 4.0 3.5	Erica was always open-minded and happy to here suggestions for "next time."
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text"/> 4.0 3.5	

Annotated Documents

Comments on Page Content

