



## Assessment Details

2.1 Binegar, Erica

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15:30:06

ASSESSOR Miller, Loni

TYPE Manual

TOC n/a

INSTRUMENT [Practicum 1 EDU 300 MIDTERM Evaluation Rubric](#)

**OVERALL COMMENT:** Great work Erica! You have a lot of natural skill. Remember to be confident when you are presenting your lesson. Good luck in week 2!

### Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.0"/> 4.0	You read aloud the myth to the class. This was a good strategy, but some of the learners were not engaged. Consider using another strategy to keep students engaged.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="2.5"/> 4.0	You have great movement around the classroom. You may want to consider writing down specific questions you could ask the groups to gauge their understanding as you move between groups. This will make your movement a bit more meaningful.

Criterion	Description	Score	Comments
Structures a classroom environment that promotes student engagement		2.0 1.0 <input type="text"/> 4.0	The students were very excited to learn about the myth. Your next challenge will be to contain their excitement and keep them on track with the learning.
Clearly communicates expectations for appropriate student behavior		2.0 1.0 <input type="text"/> 4.0	You used multiple strategies to tell students what you expected them. Your next step is to ensure that they follow through with your expectation.
Responds appropriately to student behavior		1.5 1.0 <input type="text"/> 4.0	Be more assertive. You need to be the leader in the classroom and students need to know that you will follow through with consequences if they do not follow the behavior expectations.
Effectively teaches subject matter		2.0 1.0 <input type="text"/> 4.0	The packet you were using was very helpful to the students. Remember to show the students examples of what you are expecting of them. Consider using technology so you do not need to turn your back to the class.
Guides mastery of content through meaningful learning experiences		2.0 1.0 <input type="text"/> 4.0	The bulk of the lesson was you reading to the students. Remember the students are the ones who need to do the work in the lesson. You are there to guide them through the learning.
Uses multiple methods of assessment		n/a 1.0 <input type="text"/> 4.0	
Connects lesson goals with school curriculum and state standards		2.0 1.0 <input type="text"/> 4.0	
Collaboratively designs instruction		n/a 1.0 <input type="text"/> 4.0	
Differentiates instruction for a variety of learning needs		n/a 1.0 <input type="text"/> 4.0	
Uses feedback to improve teaching effectiveness		2.5 1.0 <input type="text"/> 4.0	
Uses self-reflection to improve teaching effectiveness		2.5 1.0 <input type="text"/> 4.0	

# Annotated Documents

## Comments on Page Content