



Assessment Details

3.5 Binegar, Erica

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ASSESSOR [Naslund, Jessica \(external\)](#)

TYPE Manual

TOC n/a

INSTRUMENT [Practicum 1 EDU 300 FINAL Evaluation Rubric](#)

OVERALL COMMENT: Again, I am incredibly impressed with Erica's enthusiasm and overall personality in the classroom. I definitely saw a new level of confidence from her during the week. Our week was somewhat chaotic due to the addition of science fair preparations. She had to be flexible and able to follow through at the same time. I am excited to see what the future holds for this talented young lady!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.5"/> 4.0	Erica did a great job with her mini lesson that helped her develop further instruction.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	She got to know the students well enough this second time around to be able to modify where needed.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.5"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.5"/> 4.0	During her lessons she allowed wait time to ensure student participation.

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.5"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="3.5"/> 4.0	Erica has picked up on some of the Love and Logic practices I use in the classroom to use herself.
Effectively teaches subject matter		1.0 <input type="text" value="3.5"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.5"/> 4.0	She came always prepared in her knowledge of content for each subject taught.
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	Options for assessment are sometimes unclear. She is still growing in this area.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.5"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="3.5"/> 4.0	Erica was able to come in before her second practicum to observe recent lessons and build new ones based on our current study. She was confident yet asked many questions to ensure her success.
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="4.0"/> 4.0	It was fun listening to her ideas after a lesson was completed. We worked together to elaborate on extension lessons.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="4.0"/> 4.0	I noticed Erica quickly went to work with her reflections after each lesson. This will be a very useful tool as she moves into her teaching career.

Annotated Documents

Comments on Page Content

