

True/False:

Write True or False in the blank.

1. Adding “-ed” means the action happened in the past. _____ (1, knowledge)

2. The “-ed” in “wanted” makes the /t/ sound. _____ (3, knowledge)

3. The past tense of “sit” is “sitted”. _____ (4, comprehension)

Matching:

Match the appropriate “-ed” sound with the word on the left.

- | | | |
|------------------|---------|----------------|
| 1. Walked _____ | a) /ed/ | (3, knowledge) |
| 2. Hunted _____ | b) /d/ | (2, knowledge) |
| 3. Spilled _____ | c) /t/ | (3, knowledge) |

Multiple Choice:

Circle the letter that best answers the question.

1. The “-ed” in “loved” makes which sound? (3, comprehension)

a. /d/	b. /t/
c. /ed/	d. /Irregular

2. Which word has an “-ed” that makes the /ed/ sound? (2, evaluation)

a. look	b. yelled
c. ran	d. melted

3. *He threw the ball to the girl.* Which word in this sentence is an irregular past tense verb? (4, evaluation)

a. He	b. threw
c. ball	d. girl

Word Study Lesson Plan Template

Essay: (5, evaluation)

Choose **one** of the following prompts. Write at least 4 sentences to answer the prompt. Your answer should include at least 4 regular or irregular past tense verbs. Circle the verb in each sentence.

Describe the best vacation you ever went on.

Explain what happened on your first day of school.